

NORTH AUGUSTA HIGH

2000 Knobcone Avenue
North Augusta, South Carolina 29841

GRADES 9-12 High School

ENROLLMENT 1,504 Students

PRINCIPAL Kyle A. Smith 803-442-6100

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	7	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Excellent	Excellent	N/A
2003	Good	Good	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.6	N/A	N/A	83.9	N/A	N/A
Passed 1 subtest	9.7	N/A	N/A	9.4	N/A	N/A
Passed no subtests	7.8	N/A	N/A	7.4	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.7%	96.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	30.6	23.9
Seniors who met the SAT/ACT requirement	30.6	24.9
Seniors who met the grade point average	54.6	56.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	336	336
Number of Diplomas	273	267
Rate	81.3%	80.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	311	97.7	291	30.6	336	81.3	YES
Gender							
Male	145	97.2	132	31.8	165	75.8	N/A
Female	166	98.2	159	29.6	171	86.5	N/A
Racial/Ethnic Group							
White	217	99.1	201	32.8	227	86.8	N/A
African-American	80	92.5	75	25.3	94	68.1	
Asian/Pacific Islander	5	100.0	6	50.0	4	I/S	N/A
Hispanic	8	100.0	7	14.3	9	66.7	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	301	97.7	289	30.8	318	82.7	N/A
Disabilities other than speech	10	100.0	2	I/S	18	55.6	N/A
Migrant Status							
Migrant	1	I/S	0	N/A	0	N/A	N/A
Non-migrant	306	97.7	291	30.6	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	3	I/S	1	I/S	N/A
Non-Limited English Proficient	306	97.7	288	30.9	335	81.2	N/A
Socio-Economic Status							
Subsidized meals	54	92.6	67	16.4	65	63.1	N/A
Full-pay meals	253	98.8	224	34.8	271	85.6	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	385	97.4	10.7	23.4	32.4	33.5	73.4	YES	YES
Gender									
Male	197	97.0	11.3	25.8	31.7	31.2	71.0	N/A	N/A
Female	188	97.9	10.1	20.8	33.1	36.0	75.8	N/A	N/A
Racial/Ethnic Group									
White	265	97.7	3.6	17.8	34.8	43.9	86.6	YES	YES
African-American	104	98.1	29.6	35.7	28.6	6.1	41.8	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	346	97.7	4.9	22.9	35.2	37.0	80.1	N/A	N/A
Disabled	39	94.9	62.2	27.0	8.1	2.7	13.5	I/S	I/S
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	382	97.6	10.8	23.2	32.3	33.7	73.5	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	382	97.6	10.8	22.9	32.6	33.7	73.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	96.7	29.4	41.2	22.4	7.1	37.6	YES	YES
Full-pay meals	293	97.6	5.0	17.9	35.5	41.6	84.2	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	385	97.4	14.3	22.8	35.2	27.7	72.5	YES	YES
Gender									
Male	197	97.0	12.4	25.3	31.7	30.6	75.8	N/A	N/A
Female	188	97.9	16.3	20.2	38.8	24.7	69.1	N/A	N/A
Racial/Ethnic Group									
White	265	97.7	8.7	16.2	38.3	36.8	81.8	YES	YES
African-American	104	98.1	29.6	38.8	24.5	7.1	50.0	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	346	97.7	8.0	22.9	38.2	30.9	78.6	N/A	N/A
Disabled	39	94.9	70.3	21.6	8.1	N/A	18.9	I/S	I/S
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	382	97.6	14.4	22.7	35.1	27.9	72.7	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	382	97.6	14.4	22.4	35.4	27.9	72.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	96.7	30.6	38.8	22.4	8.2	45.9	YES	YES
Full-pay meals	293	97.6	9.3	17.9	39.1	33.7	80.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,504)				
Retention rate	5.3%	Down from 8.4%	7.5%	9.1%
Attendance rate	95.2%	Up from 94.6%	96.0%	96.0%
Eligible for gifted and talented	19.5%	Up from 16.7%	8.0%	5.8%
With disabilities other than speech	7.8%	Down from 8.7%	10.9%	12.7%
Older than usual for grade	7.3%	Down from 8.9%	8.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.2%	2.9%	1.6%
Enrolled in AP/IB programs	22.2%	Down from 44.8%	17.6%	10.2%
Successful on AP/IB exams	51.8%		63.7%	53.8%
Annual dropout rate	4.2%	Up from 3.7%	3.4%	2.7%
Career/technology students in co-curricular organizations	5.1%	Down from 5.7%	4.3%	3.6%
Enrollment in career/technology center courses	769	Up from 711	892	466
Students participating in worked-based experiences	14.7%	Down from 24.3%	23.4%	25.7%
Career/technology students mastering core competencies	75.0%	Up from 67.0%	77.3%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%
Teachers (n= 83)				
Teachers with advanced degrees	31.3%	Up from 28.4%	56.9%	52.0%
Continuing contract teachers	85.5%	Up from 81.8%	87.8%	82.1%
Highly qualified teachers**	90.5%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	12.7%		7.4%	8.6%
Teachers returning from previous year	89.4%	Down from 90.9%	87.6%	86.2%
Teacher attendance rate	94.5%	Up from 93.0%	95.9%	95.3%
Average teacher salary	\$41,601	Up 2.9%	\$41,327	\$41,060
Prof. development days/teacher	8.6 days	Up from 6.9 days	9.8 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 26.6 to 1	28.2 to 1	26.4 to 1
Prime instructional time	94.4%	Up from 86.3%	90.6%	90.0%
Dollars spent per pupil*	\$5,459	Up 3.6%	\$5,577	\$6,310
Percent of expenditures for teacher salaries*	61.5%	Up from 61.0%	58.9%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	91.4%	Up from 65.9%	89.6%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Augusta High School is a four-year public high school located on the northwestern corner of Aiken County. The high school is accredited with the Southern Association of Colleges and Schools (SACS), the North American International Baccalaureate (NAIB) program, and the International Baccalaureate Organization (IBO). North Augusta High School has a rich history of high academic standards and continues to set high standards of academic achievement.

North Augusta High School has a student population of 1525 students. The student population is 67% White, 29% African -American, 3% Hispanic, 1% Asian-Pacific. Twenty three percent of the students qualify for free and/or reduced lunch. All students at North Augusta High School are encouraged to succeed!

The high school offers a wide variety of academic offerings. A significant number of students are involved in our technical preparatory program. Our culinary arts program, childcare program, and business program routinely rank among the best in the state. Many of our students also attend the Aiken County Career and Technology Center (ACCTC) and are instructed in many technical disciplines.

The college preparatory program at North Augusta High School equips students for success at colleges and universities throughout the United States. Advanced coursework at Honors, Advanced Placement, and International Baccalaureate levels exist. Students are encouraged to participate in advanced coursework and stretch their academic potential.

The mission of North Augusta High School, in partnership with other community stakeholders, is committed to providing the opportunity for our students to reach their full academic and developmental potential through life's endeavors in a safe and supportive environment.

The faculty and staff at North Augusta High School are committed to fulfilling this mission.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	95	250	146
Percent satisfied with learning environment	96.8%	66.3%	75.4%
Percent satisfied with social and physical environment	87.0%	71.5%	60.1%
Percent satisfied with home-school relations	89.1%	78.7%	57.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.